

SALK MIDDLE SCHOOL

Mrs. DiLevo

## Mrs. DiLevo SALK MIDDLE SCHOOL



# About Me

- This is my seventh year teaching 6th grade at Salk Middle School
- I live in Smithtown
- I have three very rambunctious kids
- I am passionate about learning
- I love teaching/fitness/nutrition and podcasts

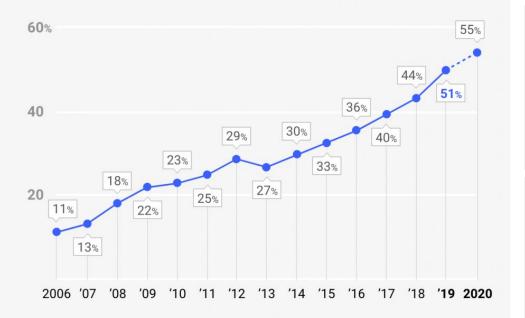




## **Podcast popularity**



Percentage of people in the US (age 12+) ever listened to podcast



The biggest motivation for listening to podcasts is learning. (74%).

104 million people listen to podcasts in the US monthly

Based on the age of podcast listeners in the US, 48% of them are 12-34 66% of people prefer listening to podcasts over watching TV.

Estimated 64 million of the total US population age 12+ listen to podcasts weekly.

https://firstsiteguide.com/podcast-stats/





The Podcast Club at **Salk Middle School** allows students to

- express their thoughts and ideas
- practice skills like organization
- public speaking,
- interviewing, storytelling, creative thinking skills
- problem-solving skills
- commitment

# Individual/Group Podcasts

Students work together to create and publish original podcasts with partners, ultimately establishing a series of episodes, cover art, and voice, about a





## Club Podcast

Our club works together to create a podcast as an entire group.



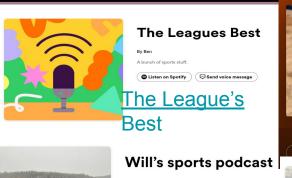




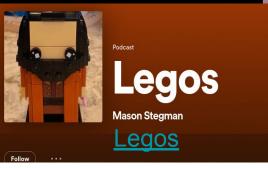
View our <u>Podcast</u> Here

- League's Best
- Pupcast Podcast
- Sports Bro's
- Legos
- Dark Answers
- Tea Time
- Will's Sports Podcast
- Disney Podcast
- It's a Small World
- L- L Llama

# Individual Podcasts











#### **Dark Answers**

By Ashlia, Holly, Leah, and Sofia

We are middle school girls who are here to talk about the things no c about and deliver the dark truth... while having some fun in the proor happy and not alone.

Send voice message

**Dark Answers** 



#### Dan levy

Tea Time

By Dan

Everything that Disney has to store.

■ Listen on Spotify Send voice message

<u>t's a Small World</u>



## **Tea Time**

This podcast is a safe place for us to spill the tea about students and staff members in the school. We interview students and staff and ask them to share their deepest darkest secrets with our listeners.

**Tea Time** 

## Will's Sports Podcast

What we do in this club is we make podcasts to upload on spotify! You can have a focus like sports or cooking etc. You can also group up with friends to make episodes! I think that this club is really fun and can help you socialize.

"I would recommend this club to people who want to try something new or meet new people because you can't have a successful podcast without a team"

In conclusion I think that this club is a amazing place for students to socialize and have fun!



6th Grade William Blumenstetter

# Pupcast Podcast

By: Courtney, Grace, Sophia, Kelly, Jules, and Kenley

Pupcast Podcast

This podcast is to inform people about dogs and to have fun listening to our podcast. We have multiple segments about all the facts and fun subjects about dogs.

My personal favorite segment is "Who let the dogs out." A segment about when we interview people, with dogs, and what they did over the weekend with their dog/dogs.



By: 6th graders Courtney, Grace, Sophia, Kelly, Jules, and Kenley



# Dark Answers Podcast

You might be thinking "these kids aren't experienced enough" or maybe your thinking "their life is so easy and their just complaining" or your maybe even thinking "their life is easy breezy compared to mine", but in reality it's not easy and were not just complaining. We're vocalizing our problems and showing kids that these problems they have are normal. If children are the future then shouldn't we be listening and trying to fix a little what they go through in their day to day lives?

-Holly Zolla, Leah McGee, and Addisyn Chadee.





#### Dark Answers

By Ashlia, Holly, Leah, and Sofi

e are middle school girls who are here to talk about the things no one really wants out and deliver the dark truth... while having some fun in the process and making ppy and not alone.

➡ Listen on Spotify
➡ Send voice message



# Legos

My podcast is about the Legos that my dad and I have built. I talk about the process of building legos as well as what the finished product looks like.

I like podcasting club because I have always wanted to make my own podcast.

By: Mason Stegman

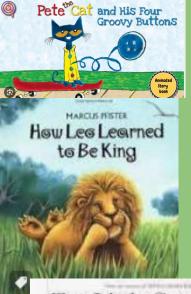


### The LL ama

RATED A FOR ABSURDNESS!!! This podcast is about anything fun and wacky! It truly is weird. We talk about food, food, more food, and wacky ideas. You don't want to stop watching. Because this... is the L L AMA!!!!!!!

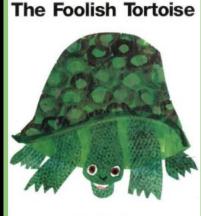




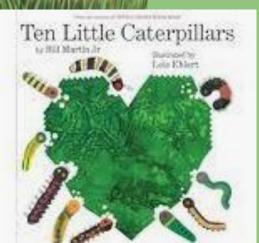


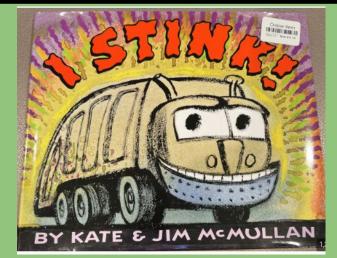
# Club Podcast

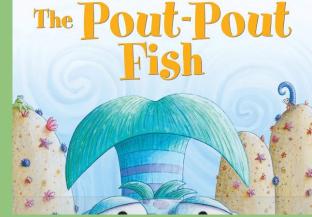
Students choose a children's book to to read and record. All of the recordings are combined to create one big podcast.



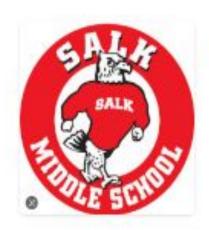
Richard Buckley Eric Carle







View our **Podcast** Here

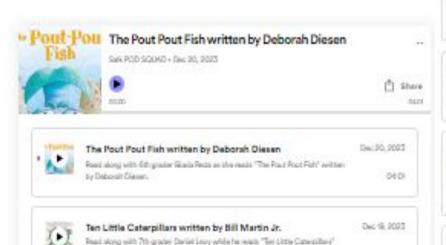


#### Salk POD SQUAD

By Michele

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written by Bill Martin, In.



#### I Stink written by Kate and Jim Mcmullen

Dec; 19, 2023

Reset along with 7th grade Dan Levy as he result. "I Stick" written by Kate and Jim.

0430

0

#### How Leo Learned to be King written by Marcus Pfister

Dec 19, 2003

Pear along with 6th gooders Nichalian Gesco and Barn Saharii as they read "Have Less Learned to be King" written by Macous Philips.

0045

1

Dean

#### Pete the Cat and His Four Groovy Buttons written by James

Dec 19, 2023

Lister and sing along with 6th grader fler Spison as he each "Peterthe Cas and His Rose Grocky Buttorn" written by Jerses Dean.

02:21



0496

#### The Foolish Tortoise written by Richard Buckley & Eric Carle

Dec 19, 2022

Liston to Salki's Oth gradies: William Shumeratetter and Gregory Seamous at they read "The Facilist Tartains" written by Richard Shokley & Sric Carte...

02:16

# Goal for next year...

Pod Squad would like to team up with the elementary schools to read books that are in their curriculum.

This would allow students to listen to relevant texts from their curriculum read by middle schoolers in the district.















THE BEST WAY TO PREPARE STUDENTS FOR THE

# FUTURE

IS BY EMPOWERING THEM IN THE

PRESENT

